

Nea Governing Board Meeting Agenda February 25, 2021 - 6:00-7:00 PM Join Zoom Meeting

https://us04web.zoom.us/j/76799747668?pwd=NzIGUkVBZzExV3FadnkzemIGWjV2dz09

Meeting ID: 767 9974 7668 Passcode: 8UxUDg

1. Public Session			6:00 PM
Meeting called to order at 6:02 pm.			
2. Call to Order & Attendance			
<u>Board Members</u>		Present	Absent
Jana Chabre, Nea Lead Facilitator		X	
Jana Harvey, Nea Facilitator		X	
Suzanne Crawford, Nea Facilitator		X	
Karen Rojas, Learner		X	
Michael Ramirez, Learner			X
Nadia Bueno, Community Member		X	
Charlotte Pickett, Community Member	arrived at 6:15	X	X
Lelia Richardson, Parent		X	
Tanya Buchanan, Parent	arrived at 6:05	X	
2. Review and Approval of Agenda			6:05 PM
Jana Chabre proposed an adjustment to the the reports were not available for sharing f Governing Board Meeting.	_		The state of the s
Motion to approve by Jana Harvey Second by Karen Rojas			
Jana Chabre, Nea Lead Facilitator	aye	_	
Jana Harvey, Nea Facilitator	aye	_	
Suzanne Crawford, Nea Facilitator	aye	_	
Karen Rojas, Learner	aye	_	
Nadia Bueno, Community Member	aye	_	
Lelia Richardson, Parent	aye	_	

Tanya Buchanan, Parent	aye
or not on the agenda will be granted	eak on any item on the agenda (public or closed portion) three minutes to make a presentation to the Board of ht to limit the time for public comments to 10 minutes.
4. Consent Agenda 1. Approve Board Meeting Minutes for De Motion to approve by Nadia Bueno Second by Jana Harvey	6:10 PM ecember 2020
Jana Chabre, Nea Lead Facilitator	aye
Jana Harvey, Nea Facilitator	aye
Suzanne Crawford, Nea Facilitator	aye
Karen Rojas, Learner	aye
Nadia Bueno, Community Member	aye
Lelia Richardson, Parent	aye
Tanya Buchanan, Parent	aye

- 2. Approve Check Register for November 2020
- 3. Approve Check Register for December 2020
- 4. Approve Check Register for January 2021

5. Committee Reports

1. School Culture Committee

Erin Kitten, Dean of Students for UV, shared results from Learner and Family Surveys.

238 of 300 learners in Upper Village completed the Learner Survey. 67% of family responses were received. Families in AUSD are overrepresented in survey responses compared to the percentage of the school population. More than 30 of 150 family responses spent 2 min or less on the survey.

6:15 PM

Trends from learner surveys:

- Most learners responded that they were neutral or preferred distance learning when asked to compare it to in-person school.
- Most learners reported being able to do work assigned to them in Distance Learning.
- At 6th and 9th grades, both transition years with a larger number of newly admitted learners, there were more learner respondents who indicated that they do not have strong connections to facilitators. Ms. Kitten shared that targeted and strategic outreach has been done with individuals who responded in this way.
- Sleep, taking care of others, sad/hopeless feelings, avoidance of a particular class or project, or boredom were reported as impacting attendance and/or focus in classes. Mr. Kitten reported that subsequent L2L lessons have shared strategies aimed at emotional resilience.

Suzanne Crawford shared context related to the trends at 8th grade; learners shift from three core academic classes back to four.

Trends from family surveys:

• Families with learners who have IEPs and families of learners who qualify free or reduced lunch reported somewhat less satisfaction generally.

- Survey results suggest that high school families should be invited to participate in PTSA.
- Electives are an area for growth.
- There is a pattern in UV in family responses that is negative on curriculum as engaging and rigorous while positive on facilitator support.

Lelia Richardson expressed curiosity about the incomplete surveys. Suzanne asked about the possibility of creating opportunities for people who did not share their opinions via the survey such as focus groups or phone calls. Lelia offered that the culture part of the survey could present an opportunity for some cross grade/family outreach.

2. WASC Committee

Becky Freeman, School Manager and co-coordinator of the WASC self-study along with Andrea Bunn, spoke about how the school is preparing for accreditation. The Accrediting Commission for Schools Western Association of Schools and Colleges accredits elementary and secondary schools and encourages school improvement through a process of continuing evaluation. Nea hosted a self-study visit in 2014 and received a 6 year approval. The school underwent a mid-cycle review in 2017 and a 1-day visit in 2018. The scheduled visit from 2020 was postponed to September 21-22, 2021.

Now our school must conduct a self-study in 5 areas: governance; assessment; accountability; school culture; curriculum. The focus is on the process of continual improvement in the service of learning. It's a deep-dive into our programming to make sure that we're doing what to need to do for our kids. We will need to demonstrate our ability to reflect on our success, what we've learned, where we can grow, and what steps we are and will be taking to make certain that we are able to grow. We would ordinarily demonstrate growth in student achievement through CAASP. Jana Chabre added that there is an alignment between the school's LCAP and WASC.

6. Reports from Administration & Leadership

6:45 PM

1. Leadership Report

Karen Rojas, learner board member and UV leadership representative, reported on the activities of the high school world and high school leadership.

- Handbook committee is currently revising rules and procedures.
- Club committee reports that there are currently photography, Queer-Straight Alliance, art, Red Cross, and E-Sports clubs.
- History and heritage committee prepared Prezis for L2L honoring Rev. Dr. Martin Luther King, Jr.'s life and legacy and teaching about the Harlem Renaissance. Next they are working on a women's history presentation.
- Yearbook committee has approved a theme -- Team: Together Everyone Achieves More. There are submission opportunities in Monday Messages.

7. Discussion Items

1. 2021-22 Academic Calendar

Jana proposed we record questions and queries about the proposed calendar to address at the March meeting when the item becomes a consent item.

8. Future Items for Discussion

6:50 PM

6:50 PM

Suzanne proposed a discussion at a future board meeting of modifying community service hour requirements and internship requirements for graduation to account for disruptions caused by Sheltering in Place and other restrictions associated with COVID-19.

9. Adjourn to CLCS Committee Meetings

Meet here: https://us02web.zoom.us/j/89921423223

The next Nea Board Meeting is scheduled March 17, 2021

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 210 Central Ave. #603, Alameda, CA 94501, phone (510) 521-7543 x101, fax (510) 521-7350.

FOR MORE INFORMATION

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